



Term: Spring 2022
 Enrollment: 40
 Eligible to Respond: 40
 Response Count: 14
 Response Rate: 35%

Class ID: [MATH2419.004.22S](#)
 Title: Calculus II
 School: School of Natural Sciences and Mathematics
 Instructor: [Nathan Williams](#)

Course Experience for math2419.004.22s - Calculus II

Evaluation Scale is 5 Level Likert Item						%/#						TOT	Summary Statistics	
	SD	D	N	A	SA		SD	D	N	A	SA		M	
The course objectives were clearly defined.	0%	0%	8%	46%	46%	%	-	-	8%	46%	46%	100%	M	4.42
						#	-	-	1	6	6	13	μ	4.38
													σ	0.65
													N	13
The course was well organized.	7%	0%	7%	50%	36%	%	7%	-	7%	50%	36%	100%	M	4.21
						#	1	-	1	7	5	14	μ	4.07
													σ	1.07
													N	14
Overall, the course was excellent.	7%	0%	14%	50%	29%	%	7%	-	14%	50%	29%	100%	M	4.07
						#	1	-	2	7	4	14	μ	3.93
													σ	1.07
													N	14

Instructor Nathan Williams (math2419.004.22s)

Evaluation Scale is 5 Level Likert Item						%/#						TOT	Summary Statistics	
	SD	D	N	A	SA		SD	D	N	A	SA		M	
The instructor was well prepared in the subject area.	0%	0%	14%	43%	43%	%	-	-	14%	43%	43%	100%	M	4.33
						#	-	-	2	6	6	14	μ	4.29
													σ	0.73
													N	14
The instructor communicated information effectively.	0%	0%	7%	50%	43%	%	-	-	7%	50%	43%	100%	M	4.36
						#	-	-	1	7	6	14	μ	4.36
													σ	0.63
													N	14
The instructor seemed genuinely interested in teaching.	0%	0%	0%	29%	71%	%	-	-	-	29%	71%	100%	M	4.80
						#	-	-	-	4	10	14	μ	4.71
													σ	0.47
													N	14
The instructor provided timely feedback.	0%	0%	21%	36%	43%	%	-	-	21%	36%	43%	100%	M	4.30
						#	-	-	3	5	6	14	μ	4.21
													σ	0.80
													N	14
The instructor was accessible outside of class.	0%	0%	14%	29%	57%	%	-	-	14%	29%	57%	100%	M	4.63
						#	-	-	2	4	8	14	μ	4.43
													σ	0.76
													N	14

The instructor evaluated students fairly.						%	-	-	14%	29%	57%	100%	M	4.63
	#	-	-	2	4	8	14						μ	4.43
													σ	0.76
													N	14

Overall, this instructor was excellent.						%	-	-	-	57%	43%	100%	M	4.38
	#	-	-	-	8	6	14						μ	4.43
													σ	0.51
													N	14

Student Experience for math2419.004.22s - Calculus II

Evaluation Scale is 5 Level Likert Item	SD	D	N	A	SA	%/#	SD	D	N	A	SA	TOT	Summary Statistics
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I was free to ask questions and express my opinions and ideas.						%	-	-	-	36%	64%	100%	M	4.72
	#	-	-	-	5	9	14						μ	4.64
													σ	0.50
													N	14

My performance was evaluated fairly.						%	7%	14%	7%	29%	43%	100%	M	4.25
	#	1	2	1	4	6	14						μ	3.86
													σ	1.35
													N	14

I discussed ideas from this course with others outside the classroom.						%	-	7%	7%	50%	36%	100%	M	4.21
	#	-	1	1	7	5	14						μ	4.14
													σ	0.86
													N	14

This course has been (or will be) of value to me.						%	-	7%	-	50%	43%	100%	M	4.36
	#	-	1	-	7	6	14						μ	4.29
													σ	0.83
													N	14

This course inspired me to learn more.						%	7%	7%	14%	36%	36%	100%	M	4.10
	#	1	1	2	5	5	14						μ	3.86
													σ	1.23
													N	14

Comments - Access to comments is restricted. You have permission to view comments

What aspects of this course should remain the same?	<ol style="list-style-type: none"> 1. NOTHING 2. I liked the teaching style, and I honestly found the online uploaded notebook format to be really helpful for learning. 3. Prof Williams' class notes and lecture recordings were super helpful 4. Being able to access notes outside of class. 5. Professor Williams is charismatic, knows a lot about math and wants to share it with students 6. I really enjoyed your teaching style compared to the teacher I had the last semester. I think you kept the lectures really engaging and I think you do a good job leaving time during the lecture for people to ask questions and actually understand the material. 7. I think the structure of this course (number of exams) should remain the same. 8. I liked the exam reviews.
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What aspects of this course need improvement?	<ol style="list-style-type: none"> 1. The work load should come with a contract or something along those lines. 2. Homework could be graded more leniently 3. Doing more examples that look more similar to what will appear on homeworks and tests.
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- The problem sections felt redundant and drawn out, and it's never clear what sections will be covered on each of the weekly quizzes.
- Sometimes the homework assignments could get a little too tedious or difficult for some of the units, but I know that's not really in your control.
- I think the amount of homework problems assigned each week is a little much, but definitely manageable. I thought that the exam questions mostly evaluated students' knowledge of the course fairly, however, the grading for this course was extremely harsh, and needs improvement.

Additional comments:

- GOD, please tell people what taking this class is just hell.
- The cutoff to receive an A should be a 93 instead of 93.3333
- Professor, next time there's someone that keeps interrupting class and asking unhelpful questions, could you please talk to them outside of class to get them to stop? I almost did myself but stopped going to the lectures (and really it should be your responsibility).
- I thought that the grading for the exams in this course is extremely harsh, and I don't believe that the grading evaluates students' knowledge of the course material fairly.
- I really appreciated how excited the professor was to teach, and to make sure we were truly understanding the concepts, instead of memorizing formulas. Sometimes he got a bit off track by trying to explain the concepts, but he was a good teacher overall.

Class Grade Distribution (MATH2419.004.22S)

	-	•	+	#	
A	4	4	1	9	22.5%
B	6	4	1	11	27.5%
C	4	0	5	9	22.5%
D	1	2	1	4	10%
F	-	4	-	4	10%
W*	-	0	-	3	7.5%
Letter Grade Count:				37	

Grade Distribution for MATH2419.004.22S			
22.5%	<p> $\mu = 2.39$ $\sigma = 1.49$ $M = 2.67$ </p>		
27.5%			
22.5%			
10%			
10%			
7.5%			
25%	50%	75%	100%

class GPA **2.39**

DF % **21.62%**

WDF % **27.5%**

Report URL: go.utdallas.edu/eval/math2419.004.22s
 Report PDF: go.utdallas.edu/eval/math2419.004.22s/pdf
 Enrollment: 40
 Cache: 2022-12-03 15:19:22

Contact the Provost's Technology Group to verify authenticity: ptg@utdallas.edu

